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Block #1

*Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.*

## *3-2-1 Experiencing Different Technologies in EDU 221*

### **3 Content Creation and Editing Software Packages**

*Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)*

#### **❖ Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Garage band

For which project did you use this software? Classroom management presentation

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding instruments to when you talk
2. That you could adjust the audio (as in you can have multiple volumes in one clip)
3. That really creepy voice modifier option that made me sound demonic.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Because one of the options was to make it sound like a radio, I could make students do their own 'fireside chats' (I think I'm stealing this from Sarah, but I like the idea) to learn about the Great Depression. Or, they could create their own radio ads for a product to understand advertising in some era of history.

#### **❖ Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding photos
2. Creating the speech bubbles (particularly changing the font and size of the speech)
3. Being able to export the comic to iPhoto

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) For students that are having a difficult time reading from a text, I can create a comic (or graphic novel) to modify the text to their understanding. It might be easier to explain a particular battle in comic form rather than have them read about it. Since lots of kids like comic books this could appeal to their interests. Also, I can have them create their own comic about whatever we might be happening to learn about so that they can take the visuals in their head and apply them to making a comic so they can bring their vision to life. In addition, I might make a comic similar to kids in the 1950s might have read, if we happening to be learning about that era, so students can really put themselves in the shoes of a 1950s era student.

#### **❖ Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? Student Sample

Did you do the project alone? With a partner? With a group of 3 or more? Alone

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were *new to you*:

1. Adding Rain to the movie
2. Increasing audio volume
3. Adding transitions

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Since I want my students to use iMovie, I definitely plan on using it. It is really interesting to see what happens when you give students a camera and a little bit of time. I can have them act out what might have happened if one thing in the Reformation had been changed. Also, they could 'interview' an important figure in the Reformation.

## 2 Operating Systems

*Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before\*.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? \_\_\_\_\_
- What is the other operating system that you tried? \_\_\_\_\_
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? \_\_\_\_\_
- What were your frustrations? \_\_\_\_\_
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? \_\_\_\_\_

*\*If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

*\*\*If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

I've used an iPad (an IOS system) my usual MacBook pro, and I've used a windows computer. Last year I used a windows computer for both attempting to edit a movie on windows movie maker for my honors and making a few slides on a PowerPoint slideshow for science. I've always used a mac, and this year I used an iPad for this class. I do not like windows very much, even though my mother and my memere both have windows (which I help them use). I often get confused with the command c (for opening up new tabs or copying and pasting something) on those computers, and it's a skill I haven't mastered yet. I just keep trying. Windows are excellent for gaming (as any of my friends will tell you) macs play very few games; I only have one on my mac right now although it runs pretty well. To my, an iPad is very similar to a MacBook, so I just use it the same way minus the keyboard. I tend to avoid windows when doing school activities, however I'll use windows when I'm playing games. I do not have any strategies for switching or learning the systems, because I grew up using macs for school and windows for home. If I have to name a strategy however, it's that I give myself extra time before starting something and then just dive right into it. I try to find the similarities between the new system and the one that I'm familiar operating. That tends to help a lot.

## 1 Web 2.0 Communication Tool

*Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.*

- What Web 2.0 tool did you use (name it and give the URL)? I used Pixorial-  
<https://www.pixorial.com/>
- How did you find out about it? I used the link that Doctor Theresa gave us, listening the web 2.0 tools.
- For what blog entry or project did you use it? I used it for the Chapter 6 blog entry of Wes Fryer's *Playing with Media*.
- What did it do that you liked? It was really easy for me to find out how to add a video.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? It seems awfully cluttered, but I was able to figure it out really quickly. I thought the processing time was long, and the video does take longer to load than a youtube video. I could only play it by getting the direct link and using that.
- Would you consider using it in your classroom? Why or why not? I don't think I will. I mentioned another website in my blog that links whatever you upload to there to anything you want (facebook and youtube, for example, I could link both of those to this account) so I feel like I'll be more inclined to use those. If the website is still working by the time I get around to it.